

MY DRAMA BOOK 3



A performance through habitats



Name _____

Class _____

Scholastic year _____

Teacher _____

A PERFORMANCE THROUGH HABITATS

WALT: We are learning to recognize and discuss about some habitats....

...and we are going to do that through fun!

CHD1 (presenting the WALT): ‘Today we are going to learn about some habitats’

CHD2: ‘What’s a habitat?’

CHD3: ‘All animals and plants need a place to live, just like you and me!’

CHD4: ‘A place where they can find food, water and shelter’.

CHD5: ‘Let’s start with the main habitats!’

enter 5 children with the name of 5 habitats: POLAR, OCEAN, DESERT, RAINFOREST, SAVANNAH, while pictures of each habitat will be projected on the screen

CHD1 reads and asks the audience to repeat the names of the habitats:

‘POLAR...repeat!, OCEAN....repeat!,DESERT... repeat!, RAINFOREST....repeat!, SAVANNAH....repeat!’

CHD6: ‘Let’s play a game: listen to the animals and guess where they live!’

***One by one, the children enter with masks (worn as collars) and say their riddles (the same will be projected on the screen). The audience is invited to give the answers.

The ‘animals’ move through the habitat cards and then stop next to the right habitat and diorama.***

RIDDLES

POLAR ICE – CHD 7–8: POLAR BEAR and PENGUIN¹

Polar Bear: We live in iced glaciers but we don't need to wear jackets. I am a polar bear, not a polar beer!

Penguin: In the iced water we can find food.

We make our shelter in the snowy environment

(Altogether): Where do we live?

(audience: In POLAR ICE!)

Good!

SAVANNAH – CHD 9–10–11: ELEPHANT, ZEBRA and GIRAFFE

Elephant: We live in a rolling grassland with scattered trees.

Giraffe: It is warm and dry all over the year but we also have a rainy and dry season. We usually live in large herds.

Zebra: We are herbivores: we like to eat grass and leaves from plants...Peace!

We need to be very careful because big predators like lions, hyenas and leopards often want to eat us.

(Altogether): Where do we live?

(audience: In SAVANNAH!)

Great!

¹if there are many children, you can add the seal and the walrus (so there will be 4 children: 7-8-9-10, each one will say a line)

Angela Panzarella

TROPICAL RAINFOREST - CHD 12-13-14-15:

CROCODILE, ORANGUTAN, SLOTH and PARROT

Parrot: We live in very dense, warm and wet forests.

Sloth: Please, relax, I love to enjoy in calm...

Crocodile: Here it's often rainy and the temperature is warm and humid.

Orangutan: It's very easy for us to find food, because more than 50% of the plants and animals on earth live here.

(Altogether): Where do we live?

(audience: In **TROPICAL RAINFOREST!**)

Very good!!!

WELCOME TO THE JUNGLE (song)²

Welcome to the Jungle

We've got fun'n'games

We got everything you want

(Honey) Do you know our names

We're the giraffes and the chimps

Parrots and leopards, too

Tree frogs in the shadowy pools

And sloths are really slow

In the jungle, welcome to the jungle

Wont' you please help me, p-p-p-p-p-please...

² Tune: Welcome to the Jungle, Guns'n'Roses

Angela Panzarella

DESERT – CHD 16–17–18: SNAKE, LIZARD, CAMEL

Song: RAIN³

Hot sticky scenes, you know what I mean
Like a desert sun that burns my skin
I've been waiting for her for so long
Open the sky and let her come down

Here comes the rain
Here comes the rain
Here she comes again
Here comes the rain

Lizard: We live in a very hot area.

Snake: It is very hard for us to survive in extreme heat and lack of water.

(Snake and lizard): We are cold-blooded**(Camel):** I can drink very large amounts of water in one day and I survive for a very long time without drinking any water.

(Altogether): Where do we live?

(audience: In DESERT!)

Good!

OCEAN – CHD 19–20–21–22–23: SHARK, WHALE, DOLPHIN, OCTOPUS, CLOWNFISH

(Clownfish) We live in the aquatic world

(Shark) Colourful fish and strange aquatic plants are our food..

³ Rain, The Cult

SONG: Under the Sea⁴

Under the sea, under the sea, let's go snorkelling you and me! Let's go snorkelling you and me!

Look! A starfish, and a coral. Look! An octopus and a shell! Look! A jellyfish and a rock. Look a turtle and a crab! Under the sea, under the sea, let's go snorkelling you and me! Let's go snorkelling you and me!

(Whale): I dance in the deep water and eat plancton.

(Dolphin): I like to jump and I am always happy

(Octopus): I have many tentacles and if I'm scared I throw ink.

(Shark and whale): People are often scared by our size.

(Altogether): Where do we live?

(audience: In OCEAN!)

Great, guys!

***In the end, the children sing altogether the song HABITAT SONG.

The song will be projected on the screen***

All: And now...Sing with us and revise the topic!

HABITAT SONG⁵

A habitat is a place to live

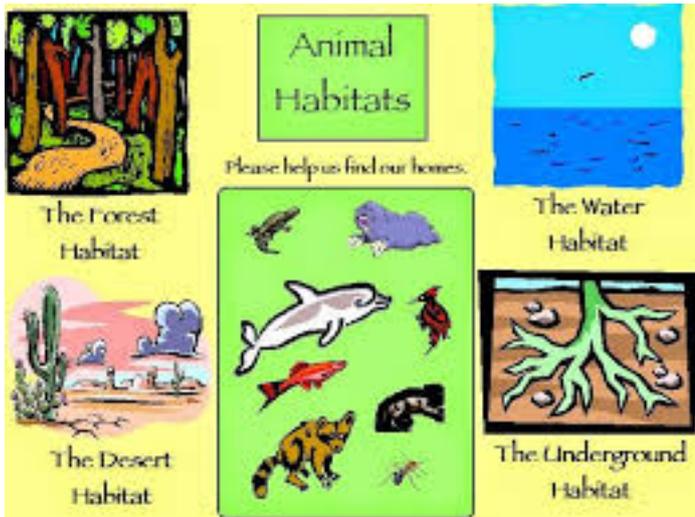
A habitat is a place that gives

It's a home to plants and animals

It's a habitat

⁴ Under the Sea, from CLIL Projects, Celtic

⁵ www.youtube.com/watch?v=lpdkp7TyIAI



The deer lives in the _____.

The polar bear lives on the _____.

The _____ lives on the ice.

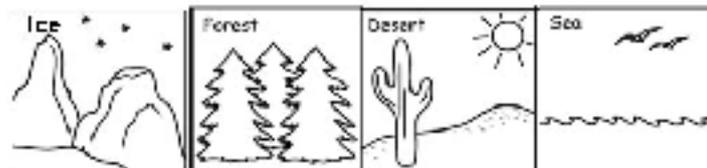
The _____ lives in the sea.

The camel lives in the _____.

The _____ lives in the desert.

The _____ lives in the _____.

The _____ lives in the forest.



Angela Panzarella

ANIMAL RIDDLES (Can be done to the audience)

A- I'm big and I'm grey. I've got big ears and a trunk. I've got four legs and a long tail. What am I? (An elephant).

Where do I live? (In the savannah).

B- I'm green or brown or yellow. I've got a long body and no legs. I've got scales. I've got small eyes and a long tongue. What am I? (A snake).

Where do I live? (In the desert/forest/rainforest).

C- I'm blue, red and yellow. I've got a beak and I can repeat. I've got two wings and colourful feathers. I've got two legs and I can fly. What am I? (A parrot). Where do I live? (In tropical rainforest).